

# WORKSHOPS

Round I	
Wednesday, June 10 <sup>th</sup>	10:45 p.m. – 12:00 p.m.
<p><b>Registered Apprenticeship—Internship Earn, Learn Succeed!</b></p> <p>Presenter: <b>Donna Scalia</b>, US Department of Labor, Office of Apprenticeship</p> <p><b>Berkshire</b></p>	<p>Workshop participants will learn how registered apprenticeship/internship may be utilized as a talent development strategy. Discussion will include the principles and benefits of the training strategy, as well as the breadth and scope of industry sectors utilizing the model.</p>
<p><b>Technology Supports for Employees with Learning Disabilities</b></p> <p>Presenter: <b>Michael Marotta</b>, Advancing Opportunities</p> <p><b>Imperial</b></p>	<p>Are you supporting employees with learning disabilities who struggle with the areas of reading and writing? Come join us to learn about tools and strategies to support employees with these needs. Participants will experience a wide range of tools from low tech (such as e-text readers and portable word processors) to high tech (such as scan and read tools like Kurzweil 3000 and voice recognition software).</p>
<p><b>Transitional Services for Youth with Disabilities</b></p> <p>Presenter: <b>David Awrachow</b>, Community Options, Inc.</p> <p><b>Longwood</b></p>	<p>This session will focus on the three common areas of challenge to develop a successful transition program for individuals with disabilities who are still attending high school, as well as those who have aged out of the school system that are absolutely critical for success: the re-occurring budgeting woes running parallel with a recessing economy, collaborating with school districts and their educators.</p>
<p><b>Capacity Building and the Use of Technology with ARRA</b></p> <p>Presenter: <b>Ann Merrifield</b>, Dynamic Works Institute</p> <p><b>Monticello-Fairmont</b></p>	<p>This workshop will discuss the importance of staff development and training not in spite of but more importantly because of the influx of traffic in the One-Stop Centers because of increased unemployment and ARRA. Types of professional development needed will be discussed and specific examples on how technology can help on delivering training will be provided. Time will also be given to share best practices with each other.</p>

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10:45 a.m. – 12:00 p.m.	
<p><b>Transitions Essex County College—Yes Program</b></p> <p>Presenter: <b>Renita Ragan</b>, Essex County College, Yes Program</p> <p><b>Central</b></p>	<p>The presentation will describe the College – Yes Program, which helps transition 18-24 year old disconnected youth to postsecondary education, with an emphasis on discussing awarding college credit.</p>
<p><b>Three Easy Pieces at the New Jersey Chamber of Commerce</b></p> <p>Presenter: <b>Dana Egreczky</b>, New Jersey Chamber of Commerce</p> <p><b>Lincoln</b></p>	<p>New Jersey wants to rebuild its workforce one piece at a time, three easy pieces can be found at the State Chamber of Commerce. Participants at this workshop will learn how they can get immediately involved in three of the Chamber's workforce initiatives. <b>LearnDoEarn</b>, <b>MathNex2</b>, and a new program focusing on consumer advocacy. Each of these three programs provides opportunities for workforce development initiatives.</p>
<p><b>Using Free Internet Technologies to Support Customer Job Searches and Provide High Quality Services Part 1</b></p> <p>Presenter: <b>Michele Martin</b>, Independent Workforce and Social Media Consultant</p> <p><b>Marlboro A</b></p>	<p>In this two-part workshop we'll explore key online tools that job seekers must use in order to expand their employment opportunities and sell themselves to potential employers. We'll also examine how you can use these tools to provide higher quality services to your clients in a more efficient manner.</p>
<p><b>The Riddle of the Prize</b></p> <p>Presenter: <b>Ann Goffe</b></p> <p><b>Tivoli</b></p>	<p>The Riddle of the Prize is a lively interactive workshop presenting a new and hopeful perspective on oppositional behavior in the workplace. Participants leave with insight, motivation, and a simple effective skill set to resolve conflict and promote cooperation and well being in the organization. Participants are invited to engage on two levels: first as workshop attendants, sharing ideas and experiences; second as professional leaders, evaluating the potential of the workshop as a training for frontline staff and managers.</p>

# WORKSHOPS

Round II	
Wednesday, June 10 <sup>th</sup>	1:30 p.m. – 2:45 p.m.
<p style="text-align: center;"><b>Dealing with the Emotional Stress of Clients in Transition</b></p> <p>Presenter: <b>Larry Finkelstein</b>, Transition Management Associates <b>Denise Higgins</b>, Catholic Charities</p> <p><b>Berkshire</b></p>	<p>Dislocated workers often suffer from negative feelings such as loss, anxiety and depression, plus there is an increased possibility of substance abuse. People are now entering the system that would never have considered it before. The techniques discussed in this workshop have been used with executives, management, blue-collar workers and welfare recipients. The Workshop will deal with practical strategies to help people get through the transition period and find new employment.</p>
<p style="text-align: center;"><b>Beyond Legal Compliance: A New Approach to Reaching Employers to Enhance Disability Inclusiveness in the Workplace</b></p> <p>Presenter: <b>Dr. Hannah Rudstam</b>, Disability &amp; Business Technical Assistance Center, Cornell University</p> <p><b>Imperial</b></p>	<p>Despite two decades of the ADA, the work lives of people with disabilities have largely not improved. During this session, we will co-explore a new approach to reaching employers that move away from legal compliance and move toward disability inclusiveness as a source of competitive advantage and organizational success.</p>
<p style="text-align: center;"><b>The JFK Laboratory Assistant Program</b></p> <p>Presenters: <b>Bert Korman</b>, <b>Harriet Findlay</b>, <b>Charles Pollack</b>, <b>Pearl Solon</b>, JFK Johnson Rehabilitation Institute</p> <p><b>Longwood</b></p>	<p>The panel presentation will outline the grant process and describe the evaluation process, instructional modalities, and the rehabilitation-counseling component that prepares students for the program. The panel will also discuss the partnership with industry to assure success of the program, which culminates in the outcome of jobs for NJ residents in entry-level high demand positions that offer a future career path. Further information will include partnership with the US Dept of Labor to explore the creation of an Apprenticeship component resulting in a National Credential.</p>
<p style="text-align: center;"><b>Communicating Effectively in a Virtual Environment</b></p> <p>Presenter: <b>Ann Merrifield</b>, Dynamic Works Institute</p> <p><b>Monticello-Fairmont</b></p>	<p>Common courtesy, social graces and socially acceptable behavior are all used in a civilized society where humans interact with one another. Cyber space is not any different. How you are perceived, your credibility and your level of professionalism and ethics are judged by how you choose to communicate with others online. This workshop will discuss common rules of etiquette to remember when you are communicating virtually.</p>

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Wednesday, June 10<sup>th</sup>

Round II

1:30 p.m. – 2:45 p.m.

<p><b>Real Time Jobs in Demand</b></p> <p>Presenters: <b>Yustina Saleh</b>, NJLWD <b>Robin Widing</b>, SETC</p> <p>Central</p>	<p>Are you a workforce professional struggling to help jobseekers find jobs in the midst of a global recession, or a labor market analyst trying to provide relevant answers for the question, where are the jobs now? New Jersey's new Real Time Jobs in Demand has answers for you. The tool provides information on the credential and educational requirements to obtain these jobs. In this panel, the presenters will provide a detailed description of the tool, provide a live demonstration of how to use it, and illustrate its current and potential uses.</p>
<p><b>Writing Proposal Narratives</b></p> <p>Presenter: <b>Camille Mahon</b></p> <p>Lincoln</p>	<p>This is a hands-on personalized session that will cover the essential elements of successful grant proposal narratives, including organization description; need statement, project description, and evaluation. The session will center on participants' proposal ideas. Participants are encouraged to bring successful and/or unsuccessful proposals on flash drives for discussion and critique.</p>
<p><b>Using Free Internet Technologies to Support Customer Job Searches and Provide High Quality Services Part 2</b></p> <p>Presenter: <b>Michele Martin</b>, Independent Workforce and Social Media Consultant</p> <p>Marlboro A</p>	<p>In this two-part workshop, we'll explore key online tools that job seekers must use in order to expand their employment opportunities and sell themselves to potential employers. We'll also examine how you can use these tools to provide higher quality services to your clients in a more efficient manner.</p>
<p><b>Ready, Set, Green: New Jersey Education and Training Programs</b></p> <p>Presenters: <b>Ana Montero</b>, NJLWD, <b>Michael Panella</b>, Essex County Vocational School, <b>Rosa Schmidt</b>, PSE&amp;G, <b>Winnie Fatton</b>, College of New Jersey, <b>Marty Johnson</b>, Isles Inc.</p> <p>Tivoli</p>	<p>Ready, Set, Green – New Jersey Education and Training Programs – Collaboration between education, business and industry and its regional workforce partners, is paramount to ensuring New Jersey's success and sustainability in meeting emerging green job demands. Learn about the innovative strategies and workforce development programs that Education, the Energy Industry Sector and a nationally recognized New Jersey Community Based Organization have engaged in to prepare New Jersey's workforce.</p>

# WORKSHOPS

Round III	
3:00 p.m. – 4:15 p.m.	
Wednesday, June 10 <sup>th</sup>	
<p style="text-align: center;"><b>WIA Reauthorization</b></p> <p>Presenters: <b>Robin Widing, Lansing Davis, SETC</b></p> <p><b>Berkshire</b></p>	<p>What changes need to be made for an improved workforce system for New Jersey? The Workforce Investment Act became law 11 years ago. Much has changed since then and many lessons have been learned. This session is designed to get input from local practitioners across the workforce system about what is working well and what changes you would like to see occur when WIA is reauthorized. We'll discuss issues such as making our youth programs more effective, developing more innovative strategies in working with industry, concurrent enrollments, apprenticeships and bridge programs that help create career pathways in our One-Stop system. Your ideas and recommendations will help formulate policy recommendations for lawmakers in making the needed changes to our workforce legislation.</p>
<p style="text-align: center;"><b>Work Incentives: The Social Security Administration's Secret Tool Box</b></p> <p>Presenter: <b>Greg Makely, NJWINS</b></p> <p><b>Imperial</b></p>	<p>Do work and social security benefits mix? Work Incentives are tools SSA created to allow beneficiaries the time they need, while receiving SSI and SSDI benefits, to test their work capacity. So, come find out how you can work without losing the benefits for as long as you need them.</p>
<p style="text-align: center;"><b>2009 Prisoner Re-entry in New Jersey- Offering People Another Chance</b></p> <p>Presenter: <b>Joseph Gazzara, William Sarboux, NJLWD, Hugh DeHaven, NJDOC, Paul McIntyre, NJSPB</b></p> <p><b>Longwood</b></p>	<p>This workshop will focus on the Governor's public safety plan for Prisoner Re-entry. The workshop will introduce the multifaceted re-entry project "Another Chance," focusing on re-entry programming and services on a group of about 1,300 male and female offenders returning to the cities of Newark, Camden and Trenton from four DOC facilities.</p>
<p style="text-align: center;"><b>Conducting Effective Meetings</b></p> <p>Presenter: <b>Ann Merrifield, Dynamic Works Institute</b></p> <p><b>Monticello-Fairmount</b></p>	<p>No one enjoys a long pointless gathering, yet that is what most meetings are. You can be the talk of the office by accomplishing the near impossible: conducting a productive and short meeting. This workshop will provide helpful tools and techniques to help you accomplish everything you want during a meeting, while at the same time not wasting anyone's time</p>

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3:00 p.m. – 4:15 p.m.	
Wednesday, June 10 <sup>th</sup>	
<p><b>Grant Budgets and Management</b></p> <p>Presenter: <b>Camille Mahon</b></p> <p><b>Lincoln</b></p>	<p>This session continues the activities in the Writing Grant Proposal Narratives workshop and will cover the basics of building project budgets, including matching budgets to project activities and outcomes and the development of management procedures that will provide the data needed to comply with funding source requirements.</p>
<p><b>An Introduction to Blogs—What They Are and How to Use Them</b></p> <p>Presenter: <b>Michele Martin, Independent Workforce and Social Media Consultant</b></p> <p><b>Marlboro A</b></p>	<p>Get the basic low-down on blogs. Learn the anatomy of a blog, how to find relevant information and how to comment on a blog. You'll also see examples of how WIBs' and One-Stops around the country are using blogs to communicate and provide services.</p>
<p><b>Ask the Experts—Roundtable Discussion on Dislocated Workers</b></p> <p>Presenters: <b>Tamara Thomas, Tina Nalbone, Patrick Donovan, NJLWD, Timothy Theberge, USDOL</b></p> <p><b>Tivoli</b></p>	<p>With the unemployment rates continuing to rise, the numbers of dislocated workers is also on the rise and through a combination of WIA, ARRA, and Trade Act Workforce funding, we are to assume a critical role in providing reemployment and training services. This workshop will evaluate new ways in which to serve the dislocated worker</p>
<p><b>BuildingSkills4Work: Technology-Based Literacy and Work Readiness Instruction</b></p> <p>Presenter: <b>Heather McKay, Center for Women and Work, Rutgers University</b></p> <p>(Repeated tomorrow from 9:30 am to 10:30 am)</p> <p><b>Central</b></p>	<p>The Center for Women and Work and its partners are developing a free, self-contained interactive web application, BuildingSkills4Work, geared to adult learners able to read at a 7<sup>th</sup> grade reading level. With high production values and a deep understanding of how adults learn, it is designed to engage adult learners, to be used successfully without the intervention of a teacher or tutor or as a supplement to classroom instruction, and to teach the workplace skills that employers seek in new hires These include both academic skills such as math and reading and interpersonal skills such as solving problems and resolving conflict. This presentation will provide you with an introduction to this new tool.</p>

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<b>Round IV</b> <b>9:30 a.m. – 10:30 a.m.</b>	
<p><b>Thursday, June 11<sup>th</sup></b></p> <p><b>Career Gateway May Be the Answer for Your Student</b></p> <p>Presenters: <b>Katie Marks, Krystal Odell, Darren Garansi, Michael Cestero, Allies Inc.</b></p> <p><b>Longwood</b></p>	<p>Do you know a student who is finished with high school who needs an extra “edge” for success? Career Gateway, a newly developed joint venture between the NJ Centers for Independent Living and Allies, Inc., made possible through a grant from the Kessler Foundation, meets the needs of recent high-school graduates providing support in building their future. The presentation will highlight the services offered to participating students seeking additional skills post-graduation to connect them with DVR services and the all-elusive job-match.</p>
<p><b>Managing Your Day in Crazy Times</b></p> <p>Presenter: <b>Michele Martin</b>, Independent Workforce and Social Media Consultant</p> <p><b>Monticello/Fairmount</b></p>	<p>If you end most days wondering why you didn't get anything done, this workshop is for you! You'll learn easy, actionable tips on how to better organize your workday and stay on top of your to-do list. Participants will also be able to share their own time management best practices.</p>
<p><b>BuildingSkills4Work: Technology-based Literacy and Work Readiness Instruction</b></p> <p>Presenter: <b>Heather McKay</b>, Center for Women and Work, Rutgers University</p> <p><b>Central</b></p>	<p>The Center for Women and Work and its partners are developing a free, self-contained interactive web application, BuildingSkills4Work, geared to adult learners able to read at a 7<sup>th</sup> grade reading level. With high production values and a deep understanding of how adults learn, it is designed to engage adult learners, to be used successfully without the intervention of a teacher or tutor or as a supplement to classroom instruction, and to teach the workplace skills that employers seek in new hires. These include both academic skills such as math and reading and interpersonal skills such as solving problems and resolving conflict. This presentation will provide you with an introduction to this new tool.</p>
<p><b>Strategic Planning for Non-Profits Part 1</b></p> <p>Presenter: <b>Carl Lillvik</b>, Little Cove Services</p> <p><b>Lincoln</b></p>	<p>Discussion will center around how non-profits can be effective by the involvement of staff helping to define the challenges and opportunities that are seen on a daily basis. By participating in this workshop attendees will: understand the planning process; be able to identify the critical information that their organization relies upon to perform its planning responsibilities; and will have the capability to influence the planning process through thought, questioning and information sharing.</p>

# WORKSHOPS

Round V	
11:00 a.m. – 12:00 p.m.	
Thursday, June 11 <sup>th</sup>	
<p style="text-align: center;"><b>Program Oversight</b></p> <p>Presenters: <b>Gary Altman, Lynn Logo-Keepers, Joseph Dombrowski, Eric Pierre, Jim King, NJLWD</b></p> <p><b>Longwood</b></p>	<p>The workshop would present different ways organizations should consider overseeing efforts. It includes monitoring of programs from a financial and programmatic perspective and also methods that may be used to manage ongoing services.</p> <p>Discussions would include methods used to keep track of how Youth Corps programs are hitting performance targets, monitoring techniques, LACES program and how technology may be used to assist in managing a program, and discussion of financial monitoring/audit.</p>
<p><b>The DiscoverAbility NJ Project: Supporting the Employment Needs of Individuals with Disabilities</b></p> <p>Presenter: <b>Michele Martin, Independent Workforce and Social Media Consultant</b></p> <p><b>Monticello/Fairmount</b></p>	<p>Funded through the NJ Department of Human Services, DiscoverAbility NJ is supporting the employment of individuals with disabilities. Participants in this workshop will learn more about the initiative and be able to provide feedback and ideas on the website, staff training and other services planned under the project.</p>
<p><b>Providing Services to Military Personnel</b></p> <p>Presenters: <b>Tina Nalbone, Tracie Yoeman, Robin Williams, Donna Scheel, NJLWD</b></p> <p><b>Central</b></p>	<p>This is a panel discussion on Veteran issues and available programs: including a discussion of general benefits, services offered through the One-Stop, partner agencies, what priority of service entails, explanation of TAP classes and protection of jobs for reservists when deployed by employers (USERRA), documentation needed for intensive services, referral process to VR/VETS, supportive services, federal toolkit of available resources, veteran partnerships, and services for returning veterans.</p>
<p style="text-align: center;"><b>Strategic Planning for Non-Profits Part 2</b></p> <p>Presenter: <b>Carl Lillvik, Little Cove Services</b></p> <p><b>Lincoln</b></p>	<p>Discussion will center around how non-profits can be effective by the involvement of staff helping to define the challenges and opportunities that are seen on a daily basis. By participating in this workshop attendees will: understand the planning process; be able to identify the critical information that their organization relies upon to perform its planning responsibilities; and will have the capability to influence the planning process through thought, questioning and information sharing.</p>